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An Education Crusading Women's Education Since 1970

Dated: $\qquad$


The feedback is taken once a year from the students of both UG and PG classes, teachers and alumni. Feedback is obtained in structured manner through proformas developed for the purpose. The feedback obtained is kept confidential used only for the purpose of quality enhancement of the college.

The collected data.is consolidated and analysed for reaching out to the conclusions and the suggestions are also considered. The tables are prepared and percentage scores are calculated. The analysis and suggestions are shared with the meeting of college academic council.

In-depth analysis of the feedback gives insights into the problem areas and the solutions from various stakeholders are evaluated and examined carefully. After thorough deliberations the course of action to be taken is decided.


## Analysis of Feedback from stakeholders <br> 2022-23

## Feedback from Students

## (Under Graduate)

There are 04 under graduates courses running in the college and the Academic Council decided to choose 20 percent students from each class of each course to take feedback. The sample size for the feedback turned out to be 99 . The data were collected with the help of a structured questionnaire. Responses are given below:

| Questions |  | Rating |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Very Good | Good | Average |
| 1. | Opinion regarding curriculum designing | 76 | 12 | 10 | 1 |
| 2. | Teacher Student Ratio | 72 | 14 | 11 | 2 |
| 3. | Overall working of the faculty | 70 | 15 | 12 | 2 |
| 4. | Use of chalk \& talk method ICT by the faculty | 71 | 16 | 11 | 1 |
| 5. | Teacher's communication skills \& command over the subject | 78 | 11 | 10 | 0 |
| 6. | Teacher's skill in linking their subjects to real life situations | 77 | 13 | 8 | 1 |
| 7. | Students' participation is ensured by conducting class tests, seminars, group discussions and quizzes etc. | 80 | 11 | 7 | 1 |
| 8. | Evaluated answer sheets are shown to the students to ensure improvement in future | 79 | 12 | 7 | 1 |
| 9. | Availability of reference books in the library | 78 | 11 | 6 | 4 |
| 10. | Extra- curricular activities are equally given importance | 77 | 12 | 9 | 1 |
| 11. | Overall Quality of Laboratory | 78 | 11 | 10 |  |
| 12. | Mess / Canteen facilities | 76 | 12 | 9 | 2 |
| 13. | Overall quality of teaching- learning process | 68 | 12 | 12 | 7 |
| 14. | Any Suggestions |  |  |  |  |

The responses (\%) received from the respondents are presented in the following table:

| Questions |  | Rating |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Excellent } \\ \% \end{gathered}$ | Very Good \% | Good \% | Average \% |
| 1 | Opinion regarding curriculum designing | 77 | 12 | 10 | 1 |
| 2 | Teacher Student Ratio | 73 | 14 | 11 | 2 |
| 3 | Overall working of the faculty | 71 | 15 | 12 | 2 |
| 4 | Use of chalk \& Talk method, ICT by the faculty | 72 | 16 | 11 | 1 |
| 5 | Teacher's communication skills \& command over the subject | 79 | 11 | 10 | 0 |
| 6 | Teacher's skill in linking their subjects to real life situations | 78 | 13 | 8 | 1 |
| 7 | Student's participation is ensured by conducting class tests, seminars, class group discussions and quiz etc. | 81 | 11 | 7 | 1 |
| 8 | Evaluated answer sheets are being shown to the students | 80 | 12 | 7 | 1 |
| 9 | Availability of reference books in the library | 79 | 11 | 6 | 4 |
| 10 | Extra curricular activities are equally given importance | 78 | 12 | 9 | 1 |
| 11 | Overall quality of Laboratory | 79 | 11 | 10 | 0 |
| 12 | Mess/Canteen Facility | 77 | 12 | 9 | 2 |
| 13 | Overall quality of teaching learning process | 69 | 12 | 12 | 7 |

The graphical presentation of responses (\%) received from the respondents is given below:


## Interpretation

- $77 \%$ students opined that curriculum designing is excellent.
- $73 \%$ students are fully satisfied with the teacher student Ratio.
- $71 \%$ students are fully satisfied with the overall working of the faculty.
- $72 \%$ students strongly agreed that faculty uses chalk \& talk method and ICT.
- $79 \%$ students strongly agreed with teacher's communication skills $\&$ command over the subject.
- $78 \%$ students appreciated the teacher's skill in linking their subjects to real life situations.
- $81 \%$ students believe that their participation is ensured by conducting class tests, seminars, class group discussions and quiz etc. by faculty.
- $80 \%$ students strongly agreed that the evaluated answer sheets are being shown to them.
- $79 \%$ students strongly agreed that reference books are available in the library.
- $78 \%$ students appreciated that extra curricular activities are equally given importance.
- $79 \%$ students are fully satisfied with the overall quality of Laboratory.
- $77 \%$ students are fully satisfied with mess/canteen Facility.
- $69 \%$ students are fully satisfied with overall quality of teaching learning process.


## (Post Graduate)

There are 04 post graduates courses running in the college and the Academic Council decided to choose 70 percent students from each class of each course to take feedback. The sample size for the feedback turned out to be 19. The data were collected with the help of a structured questionnaire. Responses are given below:

| Questions |  | Rating |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Very Good | Good | Average |
| 1. | Opinion regarding curriculum designing | 15 | 4 | 0 | 0 |
| 2. | Teacher Student Ratio | 14 | 3 | 2 | 0 |
| 3. | Overall working of the faculty | 15 | 4 | 0 | 0 |
| 4. | Use of chalk \& talk method ICT by the faculty | 16 | 2 | 1 | 0 |
| 5. | Teacher's communication skills \& command over the subject | 17 | 1 | 1 | 0 |
| 6. | Teacher's skill in linking their subjects to real life situations | 16 | 3 | 0 | 0 |
| 7. | Students' participation is ensured by conducting class tests, seminars, group discussions and quizzes etc. | 17 | 2 | 0 | 0 |
| 8. | Evaluated answer sheets are shown to the students to ensure improvement in future | 18 | 1 | 0 | 0 |
| 9. | Availability of reference books in the library | 15 | 4 | 0 | 0 |
| 10. | Extra- curricular activities are equally given importance | 16 | 3 | 0 | 0 |
| 11. | Overall Quality of Laboratory | 14 | 3 | 2 | 0 |
| 12. | Mess / Canteen facilities | 14 | 2 | 3 | 0 |
| 13. | Overall quality of teaching- learning process | 15 | 4 | 0 | 0 |
| 14. | Any Suggestions |  |  |  |  |

The responses received from the respondents are presented in the following table:

| Questions |  | Rating |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Excellent \% | Very Good \% | Good \% | Average \% |
| Opinion regarding curriculum designing | 79 | 21 | 0 | 0 |
| Teacher Student Ratio | 74 | 16 | 11 | 0 |
| Overall working of the faculty | 79 | 21 | 0 | 0 |
| Use of chalk \& Talk method, ICT by the faculty | 84 | 11 | 5 | 0 |
| Teacher's communication skills \& command over the subject | 89 | 5 | 5 | 0 |
| Teacher's skill in linking their subjects to real life situations | 84 | 16 | 0 | 0 |
| Student's participation is ensured by conducting class tests, seminars, class group discussions and quiz etc. | 89 | 11 | 0 | 0 |
| Evaluated answer sheets are being shown to the students | 95 | 5 | 0 | 0 |
| Availability of reference books in the library | 79 | 21 | 0 | 0 |
| Extra curricular activities are equally given importance | 84 | 16 | 0 | 0 |
| Overall quality of Laboratory | 74 | 16 | 11 | 0 |
| Mess/Canteen Facility | 74 | 11 | 16 | 0 |
| Overall quality of teaching learning process | 79 | 21 | 0 | 0 |

The graphical presentation of responses (\%) received from the respondents is given below:


## Interpretation

- $79 \%$ students opined that curriculum designing is excellent.
- $74 \%$ students are fully satisfied with the teacher student Ratio.
- $79 \%$ students are fully satisfied with the overall working of the faculty.
- $84 \%$ students strongly agreed that faculty uses chalk \& talk method and ICT.
- $89 \%$ students strongly agreed with teacher's communication skills $\&$ command over the subject.
- $84 \%$ students appreciated the teacher's skill in linking their subjects to real life situations.
- $89 \%$ students believe that their participation is ensured by conducting class tests, seminars, class group discussions and quiz etc. by faculty.
- $95 \%$ students strongly agreed that the evaluated answer sheets are being shown to them.
- $79 \%$ students strongly agreed that reference books are available in the library.
- $84 \%$ students appreciated that extra curricular activities are equally given importance.
- $74 \%$ students are fully satisfied with the overall quality of Laboratory.
- $74 \%$ students are fully satisfied with mess/canteen Facility.
- $79 \%$ students are fully satisfied with overall quality of teaching learning process.


## Teacher's Feedback (2022-23) ( $\mathbf{N}=25$ )

The responses received from the respondents are presented in the following table:

|  | Questions | Strongl y Agree | Agree | Neutr al | Disagr ee | Strongly Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The current syllabus of the course is need based | 10 | 15 | 0 | 0 | 0 |
| 2 | Course objective of the syllabi are well defined and clear to teachers and students | 11 | 14 | 0 | 0 | 0 |
| 3 | Sufficient number of relevant and updated reference books/ E-journals etc. is available in the library | 8 | 13 | 4 | 0 | 0 |
| 4 | The course has a good balance between theory and application | 7 | 14 | 4 | 0 | 0 |
| 5 | The curriculum provides sufficient breadth of electives for students to choose their specialization | 10 | 12 | 3 | 0 | 0 |
| 6 | The syllabus of the subject increases my knowledge in the subject area | 11 | 13 | 1 | 0 | 0 |
| 7 | Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Group Discussion, participation etc. | 14 | 7 | 4 | 0 | 0 |
| 8 | Institute gives opportunity to excel in academic / higher education | 6 | 17 | 2 | 0 | 0 |
| 9 | I have number of opportunities to interact with outside world | 8 | 12 | 4 | 1 | 0 |
| 10 | I am well aware to the institutional policies | 10 | 13 | 2 | 0 | 0 |
| 11 | Students' response towards the study is good | 14 | 9 | 2 | 0 | 0 |
| 12 | The working environment in the department is conductive to teaching and research | 12 | 11 | 2 | 0 | 0 |
| 13 | The administration is very supportive | 13 | 9 | 3 | 0 | 0 |
| 14 | The overall working culture of the institute is very supportive and encouraging | 15 | 9 | 1 | 0 | 0 |
| 15. | Any Suggestions? |  |  |  |  |  |

The responses (\%) received from the respondents are presented in the following table:

|  | Questions | Strongly Agree \% | $\underset{\%}{\text { Agree }}$ | $\begin{gathered} \text { Neutral } \\ \% \end{gathered}$ | $\underset{\%}{\text { Disagree }}$ | Strongly <br> Disagree <br> \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The current syllabus of the course is need based | 40 | 60 | 0 | 0 | 0 |
| 2 | Course objective of the syllabi are well defined and clear to teachers and students | 44 | 56 | 0 | 0 | 0 |
| 3 | Sufficient number of relevant and updated reference books/ E-journals etc. is available in the library | 32 | 52 | 16 | 0 | 0 |
| 4 | The course has a good balance between theory and application | 28 | 56 | 16 | 0 | 0 |
| 5 | The curriculum provides sufficient breadth of electives for students to choose their specialization | 40 | 48 | 12 | 0 | 0 |
| 6 | The syllabus of the subject increases my knowledge in the subject area | 44 | 52 | 4 | 0 | 0 |
| 7 | Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Group Discussion, participation etc. | 56 | 28 | 16 | 0 | 0 |
| 8 | Institute gives opportunity to excel in academic / higher education | 24 | 68 | 8 | 0 | 0 |
| 9 | I have number of opportunities to interact with outside world | 32 | 48 | 16 | 4 | 0 |
| 10 | I am well aware to the institutional policies | 40 | 52 | 8 | 0 | 3 |
| 11 | Students' response towards the study is good | 56 | 36 | 8 | 0 | 0 |
| 12 | The working environment in the department is conductive to teaching and research | 48 | 44 | 8 | 0 | 0 |
| 13 | The administration is very supportive | 52 | 36 | 12 | 0 | 0 |
| 14 | The overall working culture of the institute is very supportive and encouraging | 60 | 36 | 4 | 0 | 0 |

The graphical presentation of responses (\%) received from the respondents is given below:


## Interpretation

- $100 \%$ teachers agreed that the current syllabus of the course is need based.
- $\mathbf{1 0 0 \%}$ teachers are agreed that the Course objective of the syllabi are well defined and clear to teachers and students
- $\mathbf{8 4 \%}$ teachers agreed that there are sufficient number of relevant and updated reference books/ E-journals etc. is available in the library
- $\mathbf{8 4 \%}$ teachers agreed that the course has a good balance between theory and application
- $\mathbf{8 8 \%}$ teachers agreed that the curriculum provides sufficient breadth of electives for students to choose their specialization
- $96 \%$ teachers agreed that the syllabus of the subject increases their knowledge in the subject area
- $\mathbf{8 4 \%}$ teachers agreed that the Institute gives them flexibility to use any technique and teaching aids to teach students such as PPTs, Group Discussion, participation etc.
- $\mathbf{9 2 \%}$ teachers agreed that the Institute gives them opportunity to excel in academic / higher education
- $\mathbf{8 0 \%}$ teachers agreed that they have number of opportunities to interact with outside world
- $92 \%$ teachers agreed that they are well aware to the institutional policies
- $\mathbf{9 2 \%}$ teachers agreed that Students' response towards the study is good
- $92 \%$ teachers agreed that the working environment in the department is conductive to teaching and research
- $\mathbf{8 8 \%}$ teachers agreed that the administration is very supportive
- $96 \%$ teachers agreed that the overall working culture of the institute is very supportive and encouraging


## Analysis of Alumni Feedback Form (N=55)

The responses received from the respondents are presented in the following table:

Questions Rating

|  | Very Good | Good | Satisfactory | Non- <br> Satisfactory |
| :--- | :---: | :---: | :---: | :---: |
| Infrastructure and Lab Facility | 48 | 4 | 3 | 0 |
| Library Facility | 47 | 5 | 3 | 0 |
| Canteen Facility | 47 | 6 | 2 | 0 |
| Various activities organized by the <br> college for your overall development | 46 | 6 | 3 | 0 |
| Cooperativeness of Faculty <br> members | 48 | 4 | 3 | 0 |
| The way the grievances are handled <br> by the college | 45 | 5 | 5 | 0 |
| Relevance of education imparted at <br> college in your present life | 45 | 8 | 2 | 0 |
| Any Suggestions? |  |  |  |  |

The responses (\%) received from the respondents are presented in the following table:

| Questions Rating |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Very Good (\%) | Good (\%) | Satisfactory (\%) | Non- <br> Satisfactory (\%) |
| Infrastructure and Lab Facility | 87.27 | 7.27 | 5.45 | 0.00 |
| Library Facility | 85.45 | 9.09 | 5.45 | 0.00 |
| Canteen Facility | 85.45 | 10.91 | 3.64 | 0.00 |
| Various activities organized by the college for your overall development | 83.64 | 10.91 | 5.45 | 0.00 |
| Cooperativeness of Faculty members | 87.27 | 7.27 | 5.45 | 0.00 |
| The way the grievances are handled by the college | 81.82 | 9.09 | 9.09 | 0.00 |
| Relevance of education imparted at college in your present life | 81.82 | 14.55 | 3.64 | 0.00 |

The graphical presentation of responses (\%) received from the respondents is given below:


## Interpretation:

- $87.27 \%$ students are strongly agreed that Infrastructure and Lab Facilities are very good.
- $85.45 \%$ students are strongly agreed that Library Facility is very good.
- $85.45 \%$ students are strongly agreed that Canteen Facility is very good.
- $83.64 \%$ students fully satisfied with the various activities organized by the college for their overall development.
- $87.27 \%$ students fully satisfied with the Cooperativeness of Faculty members.
- $81.82 \%$ students fully satisfied with the way the grievances are handled by the college.
- $81.82 \%$ students are strongly agreed that education imparted at college in their present life is very relevant.

