

ਸਨਾਤਨ ਧਰਮ ਕੰਨਿਆਂ ਮਹਾਂਵਿਦਿਆਲਾ ਮਾਨਸਾ−151505 (ਪੰਜਾਬ) S.D. KANYA MAHAVIDYALA, MANSA-151505 (PB.)

(Affiliated to Punjabi University, Patiala)
An Education Crusading Women's Education Since 1970

Ref. No. SDKMV/		Dated:
	Feedback Analysis Report	

(2019-20)

The feedback is taken once a year from the students of both UG and PG classes, teachers and alumni. Feedback is obtained in structured manner through proformas developed for the purpose. The feedback obtained is kept confidential used only for the purpose of quality enhancement of the college.

The collected data is consolidated and analysed for reaching out to the conclusions and the suggestions are also considered. The tables are prepared and percentage scores are calculated. The analysis and suggestions are shared with the meeting of college academic council.

In-depth analysis of the feedback gives insights into the problem areas and the solutions from various stakeholders are evaluated and examined carefully. After thorough deliberations the course of action to be taken is decided.

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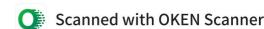
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Analysis of Feedback from stakeholders 2019-20

Feedback from Students

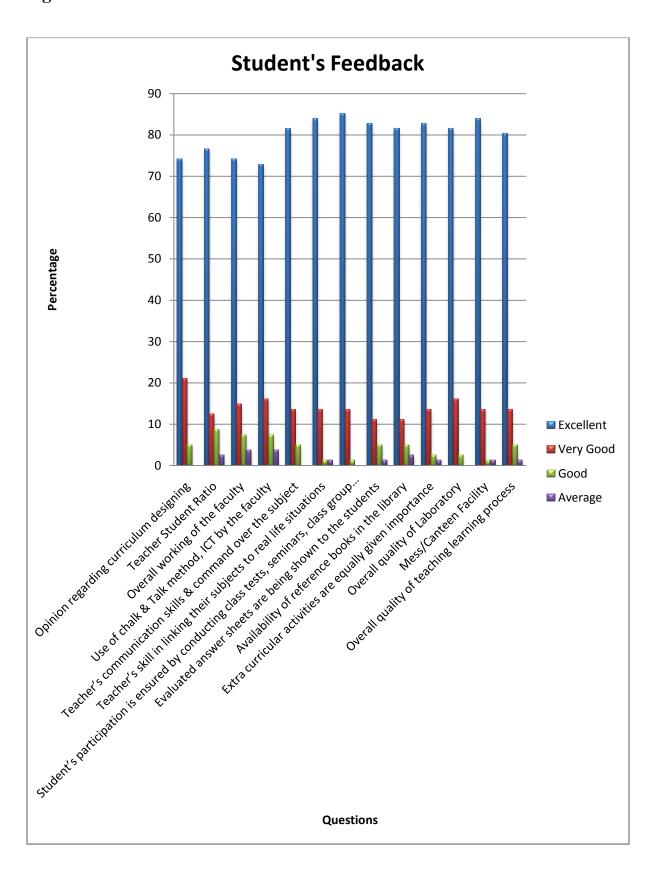
(Under Graduate)

There are 04 under graduates courses running in the college and the Academic Council decided to choose 20 percent students from each class of each course to take feedback. The sample size for the feedback turned out to be 81. The data were collected with the help of a structured questionnaire. Responses are given below:

		Excellent	Very Good	Good	Average
		Excellent	very Good	Good	Average
1.	Opinion regarding curriculum designing	60	17	4	0
2.	Teacher Student Ratio	62	10	7	2
3.	Overall working of the faculty	60	12	6	3
4.	Use of chalk & talk method ICT by the faculty	59	13	6	3
5.	Teacher's communication skills & command over the subject	66	11	4	0
6.	Teacher's skill in linking their subjects to real life situations	68	11	1	1
7.	Students' participation is ensured by conducting class tests, seminars, group discussions and quizzes etc.	69	11	1	0
8.	Evaluated answer sheets are shown to the students to ensure improvement in future	67	9	4	1
9.	Availability of reference books in the library	66	9	4	2
10.	Extra- curricular activities are equally given importance	67	11	2	1
11.	Overall Quality of Laboratory	66	13	2	0
12.	Mess / Canteen facilities	68	11	1	1
13.	Overall quality of teaching- learning process	65	11	4	1
14.	Any Suggestions				

The responses (%) received from the respondents are presented in the following table:

	Questions	Rating			
		Excellent	Very Good	Good	Average
		%	%	%	%
1	Opinion regarding curriculum designing	74	21	5	0
2	Teacher Student Ratio	77	12	9	2
3	Overall working of the faculty	74	15	7	4
4	Use of chalk & Talk method, ICT by the faculty	73	16	7	4
5	Teacher's communication skills & command over the subject	81	14	5	0
6	Teacher's skill in linking their subjects to real life situations	84	14	1	1
7	Student's participation is ensured by conducting class tests, seminars, class group discussions and quiz etc.	85	14	1	0
8	Evaluated answer sheets are being shown to the students	83	11	5	1
9	Availability of reference books in the library	81	11	5	2
10	Extra curricular activities are equally given importance	83	14	2	1
11	Overall quality of Laboratory	81	16	2	0
12	Mess/Canteen Facility	84	14	1	1
13	Overall quality of teaching learning process	80	14	5	1



Interpretation

- 74% students opined that **curriculum designing** is excellent.
- 77% students are fully satisfied with the **teacher student Ratio**.
- 74% students are fully satisfied with the **overall working of the faculty.**
- 73% students strongly agreed that faculty uses chalk & talk method and ICT.
- 81% students strongly agreed with teacher's communication skills & command over the subject.
- 84% students appreciated the **teacher's skill in linking their subjects to real life** situations.
- 85% students believe that their participation is ensured by conducting class tests,
 seminars, class group discussions and quiz etc. by faculty.
- 83% students strongly agreed that the evaluated answer sheets are being shown to them.
- 81% students strongly agreed that **reference books are available in the library.**
- 83% students appreciated that extra curricular activities are equally given importance.
- 81% students are fully satisfied with the **overall quality of Laboratory.**
- 84% students are fully satisfied with mess/canteen Facility.
- 80% students are fully satisfied with **overall quality of teaching learning process.**

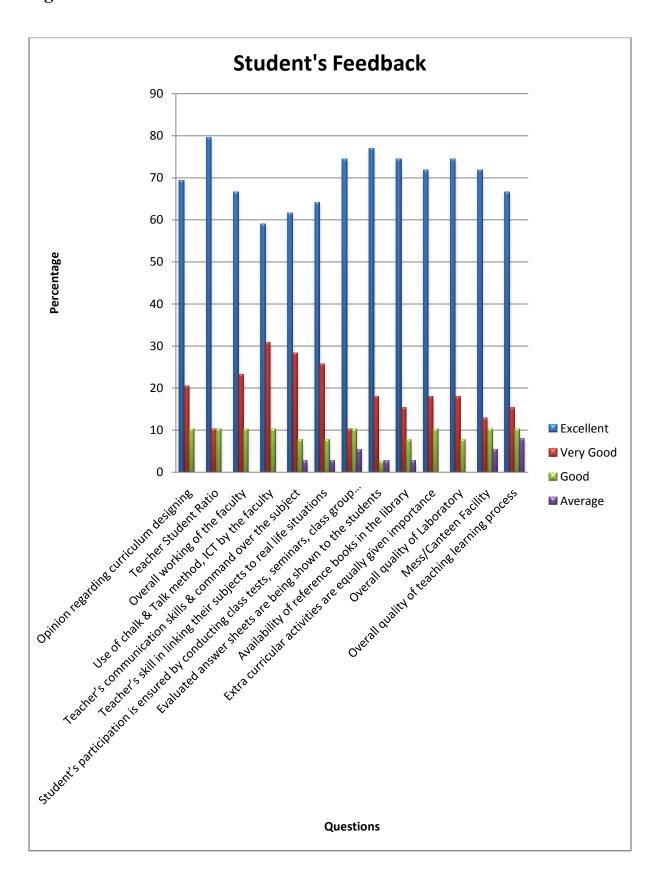
(Post Graduate)

There are 04 post graduates courses running in the college and the Academic Council decided to choose 70 percent students from each class of each course to take feedback. The sample size for the feedback turned out to be 39. The data were collected with the help of a structured questionnaire. Responses are given below:

		Eventlent	Vorm Cood	Cood	A ====================================
		Excellent	Very Good	Good	Average
1.	Opinion regarding curriculum designing	27	8	4	0
2.	Teacher Student Ratio	31	4	4	0
3.	Overall working of the faculty	26	9	4	0
4.	Use of chalk & talk method ICT by the faculty	23	12	4	0
5.	Teacher's communication skills & command over the subject	24	11	3	1
6.	Teacher's skill in linking their subjects to real life situations	25	10	3	1
7.	Students' participation is ensured by conducting class tests, seminars, group discussions and quizzes etc.	29	4	4	2
8.	Evaluated answer sheets are shown to the students to ensure improvement in future	30	7	1	1
9.	Availability of reference books in the library	29	6	3	1
10.	Extra- curricular activities are equally given importance	28	7	4	0
11.	Overall Quality of Laboratory	29	7	3	0
12.	Mess / Canteen facilities	28	5	4	2
13.	Overall quality of teaching- learning process	26	6	4	3
14.	Any Suggestions				

The responses received from the respondents are presented in the following table:

Questions		<u> </u>	cating	
	Excellent	Very	Good	Average
	%	Good	%	%
	/•	%	70	70
Oninian wasanding assertantum designing	(7		11	0
Opinion regarding curriculum designing	67	22	11	0
Teacher Student Ratio	78	11	11	0
Teacher Student Ratio	70			v
Overall working of the faculty	72	17	11	0
•				
Use of chalk & Talk method, ICT by the	64	25	11	0
faculty				
•				
Teacher's communication skills & command	67	22	8	3
over the subject				
To all and a shall in Parking Albain and in An An	(0	10	0	2
Teacher's skill in linking their subjects to	69	19	8	3
real life situations				
Student's participation is ensured by	72	11	11	6
conducting class tests, seminars, class group	12	11	11	U
, , ,				
discussions and quiz etc.		10		-
Evaluated answer sheets are being shown to	75	19	3	3
the students				
A : - : :	72	17	0	2
Availability of reference books in the library	72	17	8	3
Extra curricular activities are equally given	78	11	11	0
1 0 9	70	11	11	U
importance				
Overall quality of Laboratory	81	11	8	0
1.2	Ü-			ŭ
Mess/Canteen Facility	69	14	11	6
•				
Overall quality of teaching learning process	64	17	11	8



Interpretation

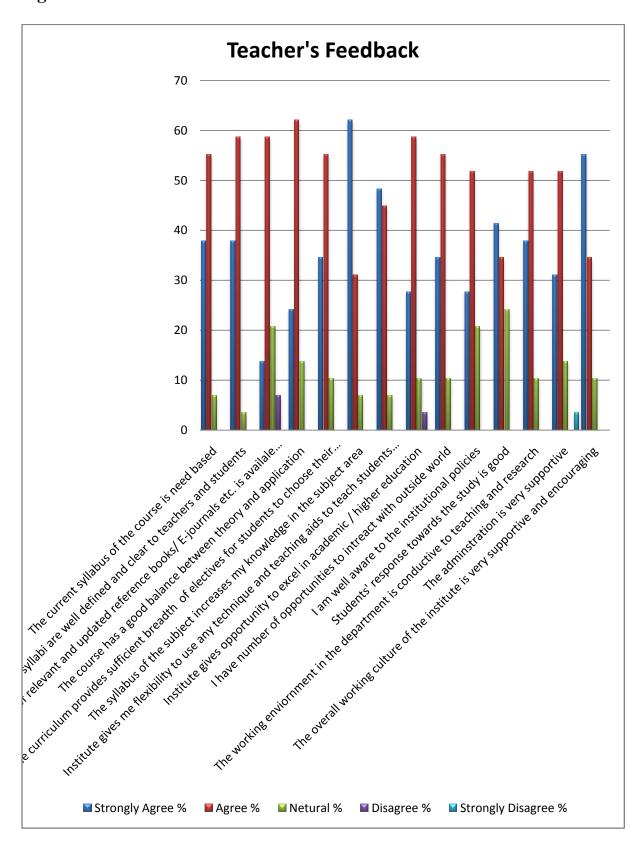
- 67% students opined that **curriculum designing** is excellent.
- 78% students are fully satisfied with the **teacher student Ratio**.
- 72% students are fully satisfied with the **overall working of the faculty.**
- 64% students strongly agreed that faculty uses chalk & talk method and ICT.
- 67% students strongly agreed with teacher's communication skills & command over the subject.
- 69% students appreciated the teacher's skill in linking their subjects to real life situations.
- 72% students believe that their participation is ensured by conducting class tests, seminars, class group discussions and quiz etc. by faculty.
- 75% students strongly agreed that the **evaluated answer sheets are being shown to** them.
- 72% students strongly agreed that **reference books are available in the library.**
- 78% students appreciated that extra curricular activities are equally given importance.
- 81% students are fully satisfied with the **overall quality of Laboratory.**
- 69% students are fully satisfied with mess/canteen Facility.
- 64% students are fully satisfied with **overall quality of teaching learning process.**

Teacher's Feedback (2019-20) (N=29) The responses received from the respondents are presented in the following table:

	Questions	Strongl y Agree	Agree	Neutr al	Disagr ee	Strongly Disagree
1	The current syllabus of the course is need based	11	16	2	0	0
2	Course objective of the syllabi are well defined and clear to teachers and students	11	17	1	0	0
3	Sufficient number of relevant and updated reference books/ E-journals etc. is available in the library	4	17	6	2	0
4	The course has a good balance between theory and application	7	18	4	0	0
5	The curriculum provides sufficient breadth of electives for students to choose their specialization	10	16	3	0	0
6	The syllabus of the subject increases my knowledge in the subject area	18	9	2	0	0
7	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Group Discussion, participation etc.	14	13	2	0	0
8	Institute gives opportunity to excel in academic / higher education	8	17	3	1	0
9	I have number of opportunities to interact with outside world	10	16	3	0	0
10	I am well aware to the institutional policies	8	15	6	0	0
11	Students' response towards the study is good	12	10	7	0	0
12	The working environment in the department is conductive to teaching and research	11	15	3	0	0
13	The administration is very supportive	9	15	4	0	1
14	The overall working culture of the institute is very supportive and encouraging	16	10	3	0	0
15.	Any Suggestions?					

The responses (%) received from the respondents are presented in the following table:

	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The current syllabus of the course is need based	38	55	7	0	0
2	Course objective of the syllabi are well defined and clear to teachers and students	38	59	3	0	0
3	Sufficient number of relevant and updated reference books/ E-journals etc. is available in the library	14	59	21	7	0
4	The course has a good balance between theory and application	24	62	14	0	0
5	The curriculum provides sufficient breadth of electives for students to choose their specialization	34	55	10	0	0
6	The syllabus of the subject increases my knowledge in the subject area	62	31	7	0	0
7	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Group Discussion, participation etc.	48	45	7	0	0
8	Institute gives opportunity to excel in academic / higher education	28	59	10	3	0
9	I have number of opportunities to interact with outside world	34	55	10	0	0
10	I am well aware to the institutional policies	28	52	21	0	0
11	Students' response towards the study is good	41	34	24	0	0
12	The working environment in the department is conductive to teaching and research	38	52	10	0	0
13	The administration is very supportive	31	52	14	0	3
14	The overall working culture of the institute is very supportive and encouraging	55	34	10	0	0



Interpretation

- 93% teachers agreed that the current syllabus of the course is need based.
- 97% teachers are agreed that the Course objective of the syllabi are well defined and clear to teachers and students
- 73% teachers agreed that there are sufficient number of relevant and updated reference books/ E-journals etc. is available in the library
- 86% teachers agreed that the course has a good balance between theory and application
- 90% teachers agreed that the curriculum provides sufficient breadth of electives for students to choose their specialization
- 97% teachers agreed that the syllabus of the subject increases their knowledge in the subject area
- 93% teachers agreed that the Institute gives them flexibility to use any technique and teaching aids to teach students such as PPTs, Group Discussion, participation etc.
- 87% teachers agreed that the Institute gives them opportunity to excel in academic / higher education
- 89% teachers agreed that they have number of opportunities to interact with outside world
- 80% teachers agreed that they are well aware to the institutional policies
- 75% teachers agreed that Students' response towards the study is good
- 90% teachers agreed that the working environment in the department is conductive to teaching and research
- 83% teachers agreed that the administration is very supportive
- 89% teachers agreed that the overall working culture of the institute is very supportive and encouraging

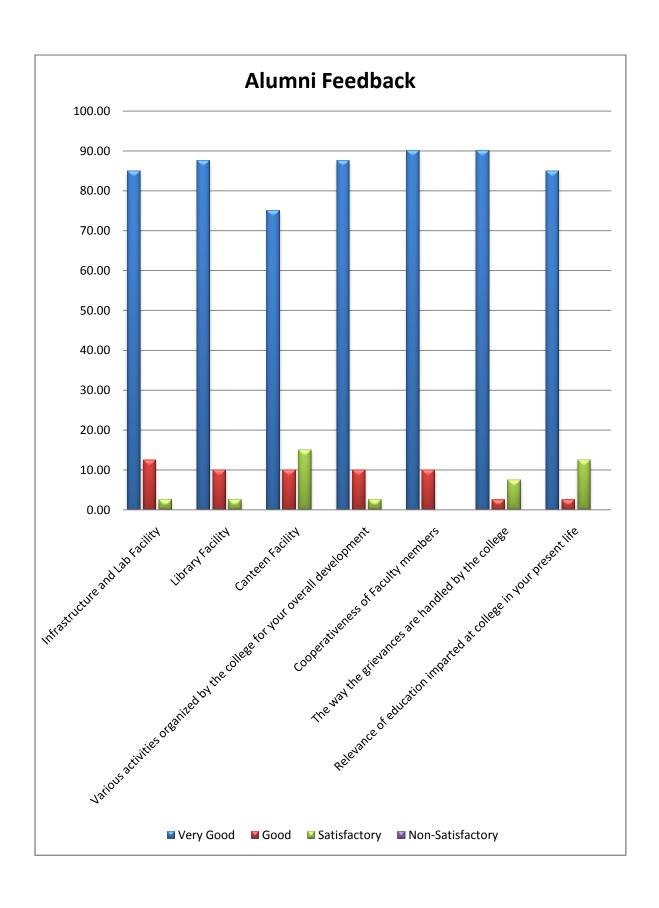
Analysis of Alumni Feedback Form (N=40)

The responses received from the respondents are presented in the following table:

Questions	s			
	Very Good	Good	Satisfactory	Non- Satisfactory
Infrastructure and Lab Facility	34	5	1	0
Library Facility	35	4	1	0
Canteen Facility	30	4	6	0
Various activities organized by the college for your overall development	35	4	1	0
Cooperativeness of Faculty members	36	4	0	0
The way the grievances are handled by the college	36	1	3	0
Relevance of education imparted at college in your present life	34	1	5	0
Any Suggestions?				

The responses received from the respondents are presented in the following table:

Questions main				
	Very Good	Good	Satisfactory	Non-
	(%)	(%)	(%)	Satisfactory
				(%)
Infrastructure and Lab Facility	85.00	12.50	2.50	0.00
Library Facility	87.50	10.00	2.50	0.00
Canteen Facility	75.00	10.00	15.00	0.00
Various activities organized by the	87.50	10.00	2.50	0.00
college for your overall				
development				
Cooperativeness of Faculty	90.00	10.00	0.00	0.00
members				
The way the grievances are	90.00	2.50	7.50	0.00
handled by the college				
Relevance of education imparted at	85.00	2.50	12.50	0.00
college in your present life				



Interpretation:

- 85.00 % students are strongly agreed that **Infrastructure and Lab Facilities** are very good.
- 87.50 % students are strongly agreed that **Library Facility** is very good.
- 75.00 % students are strongly agreed that **Canteen Facility** is very good.
- 87.50 % students fully satisfied with the various activities organized by the college for their overall development.
- 90.00% students fully satisfied with the Cooperativeness of Faculty members.
- 90.00 % students fully satisfied with the the way the grievances are handled by the college.
- 85.00 % students are strongly agreed that education imparted at college in their present life is very relevant.